

Improving university research assessment in a changing landscape

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#ResearchAssessment
#OpenScience

Introducing EUA

- **Representative organisation** of universities and national rectors' conferences in 48 European countries
- Ensures that the **independent voice of European universities** is heard wherever decisions are being taken that will impact their activities
- Provides a **unique expertise** in higher education and research as well as a **forum for exchange** of ideas and good practice among universities

More information:

<https://eua.eu>

Research assessment

The European higher education, research and innovation landscape is changing, creating a need to **review** university approaches to research assessment.

Proper **incentives and rewards** should reflect the changing landscape

- Allowing researchers to take part in the transition to **Open Science and Access**
- Restoring parity of respect for **learning and teaching**
- Promoting a **broader range of academic activities**
- Etc.

2019 Open Science and Access Survey

Provides a **comprehensive and up-to-date overview** of the current state of research assessment in European universities, as well as why and how institutions are reviewing their evaluation practices. **Informs and strengthens the discussion** on these issues.

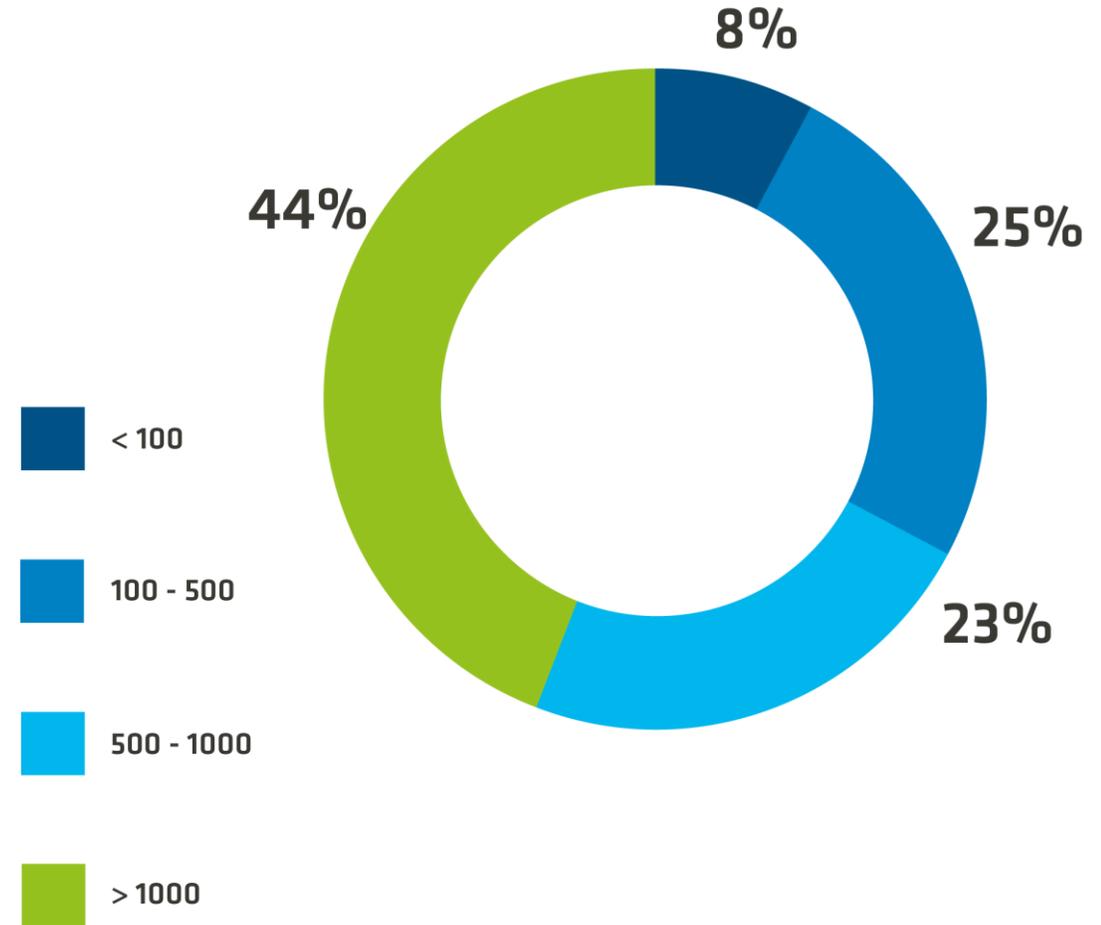
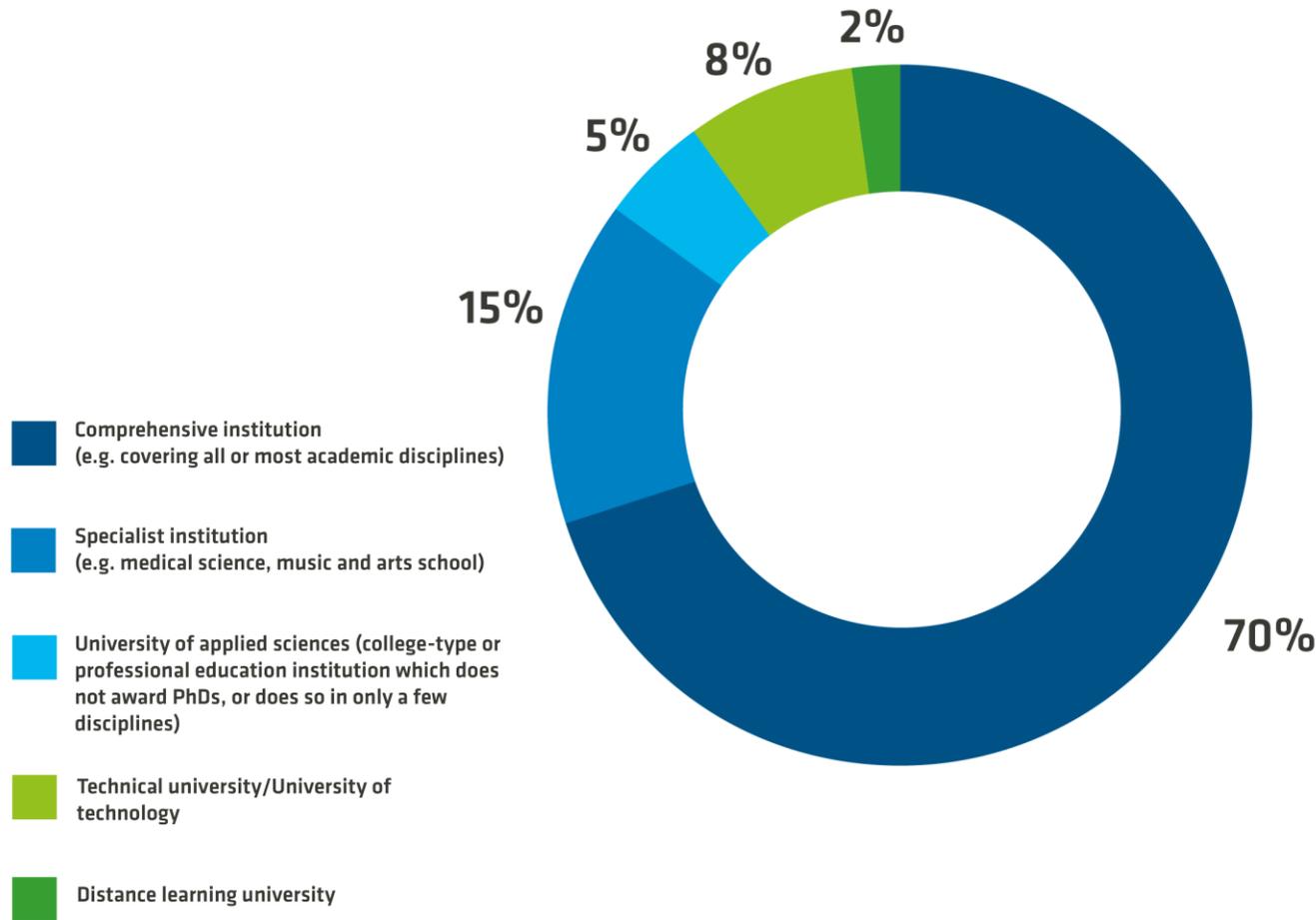
Participation

- **260** valid institutional responses (**6 from NL**)
- **32** European countries

Source:

[2019 EUA Open Science
and Access Survey Report](#)

Profile of respondents (left) and number of FTE researchers (right)



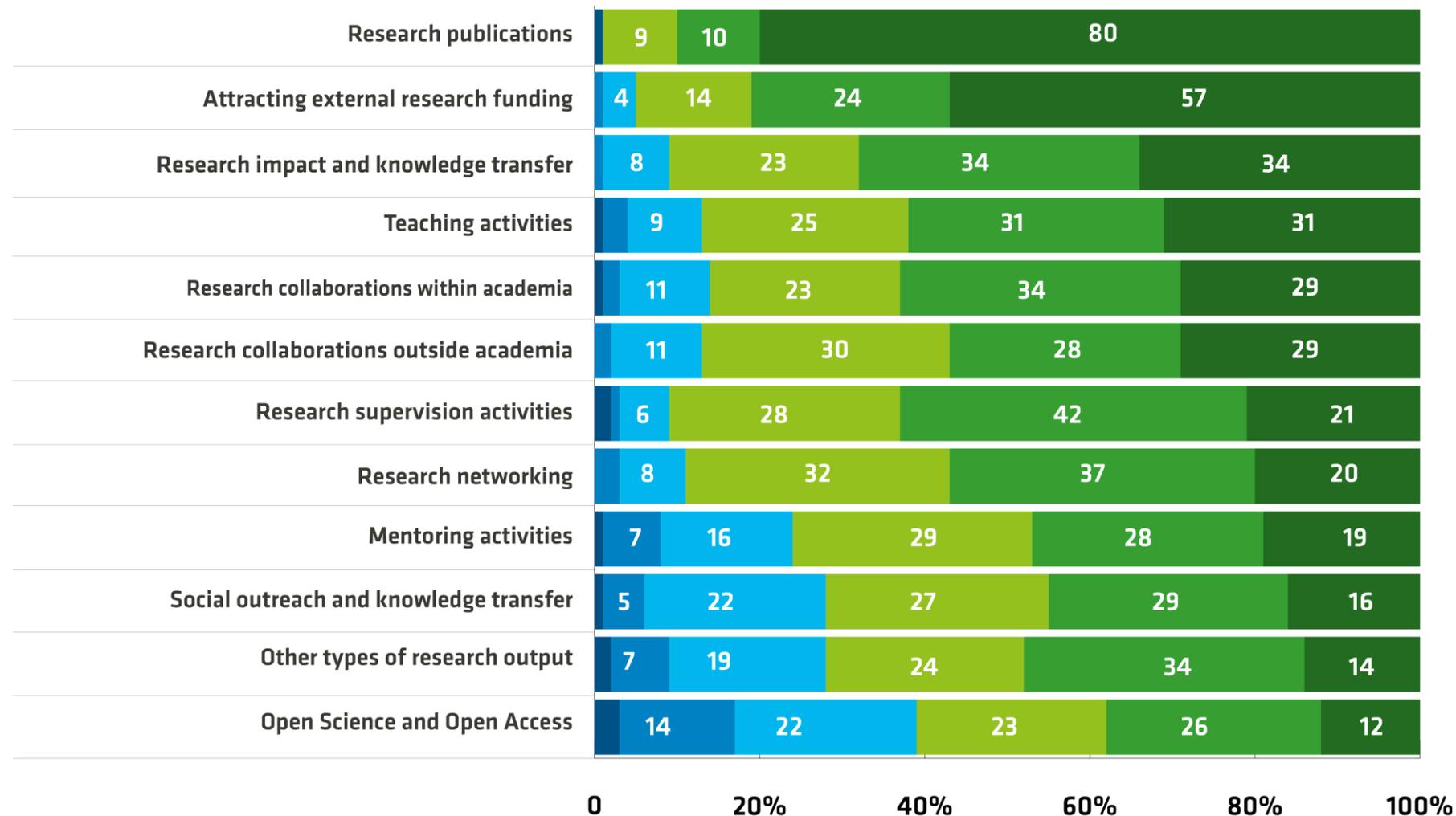
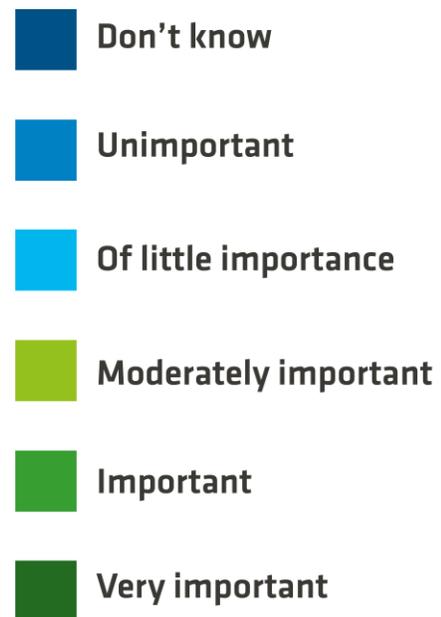
Autonomy to develop and implement research assessment approaches (2019)

	Careers in research (in %)	Performance of research units (in %)	Internal research funding allocation (in %)
Highly autonomous	38	44	55
Mostly autonomous	41	39	35
Some autonomy	17	14	9
Low autonomy	4	3	1

Number of respondents:

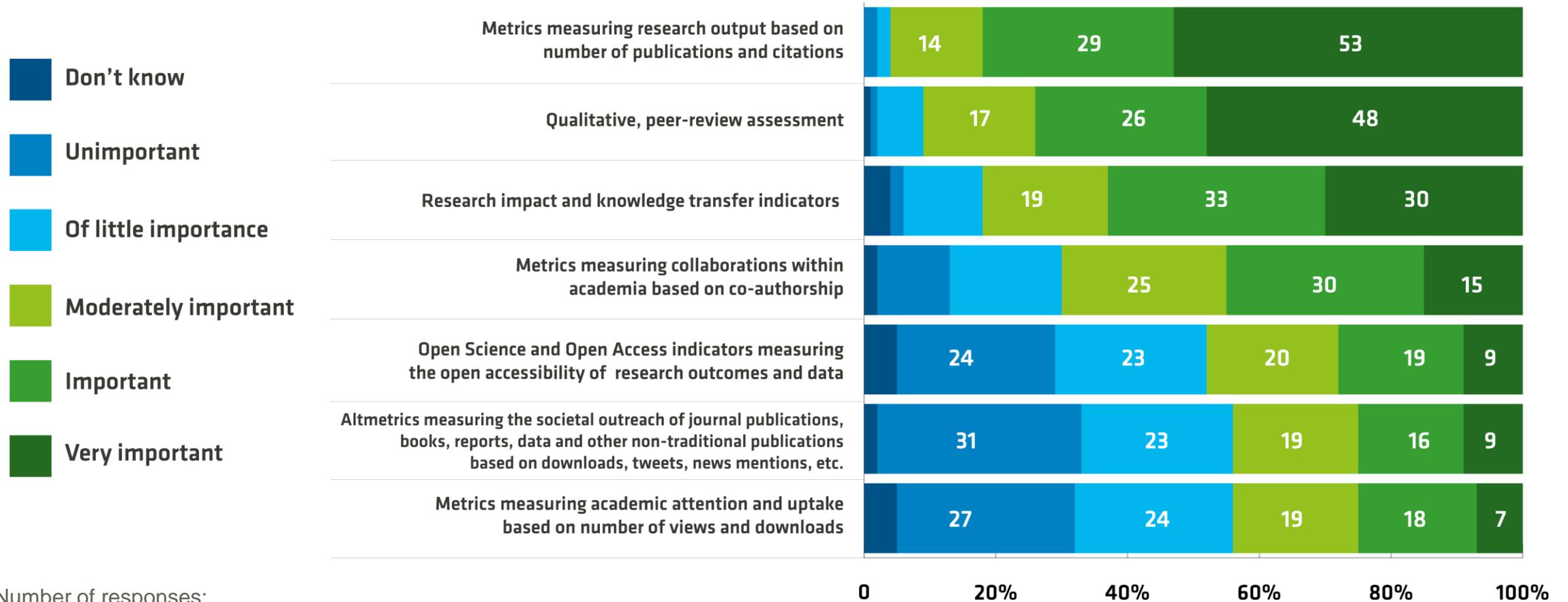
197/197 (careers), 183/183 (research
units) and 177/177 (funding allocation)

Importance of academic activities for research careers (2019)



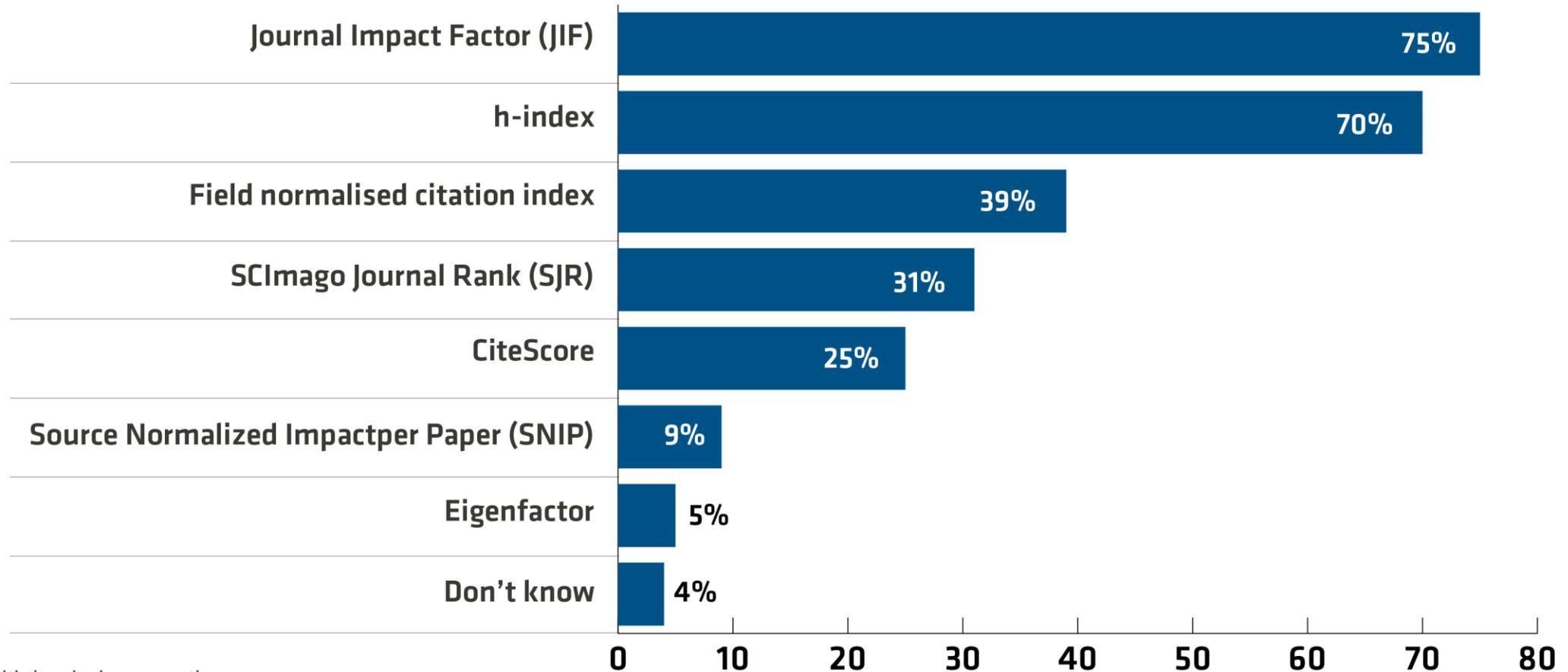
Number of responses:
between 191-195/197

Evaluation of academic activities for research careers (2019)



Number of responses:
between 194-195/197

Publication metrics used for research careers (2019)

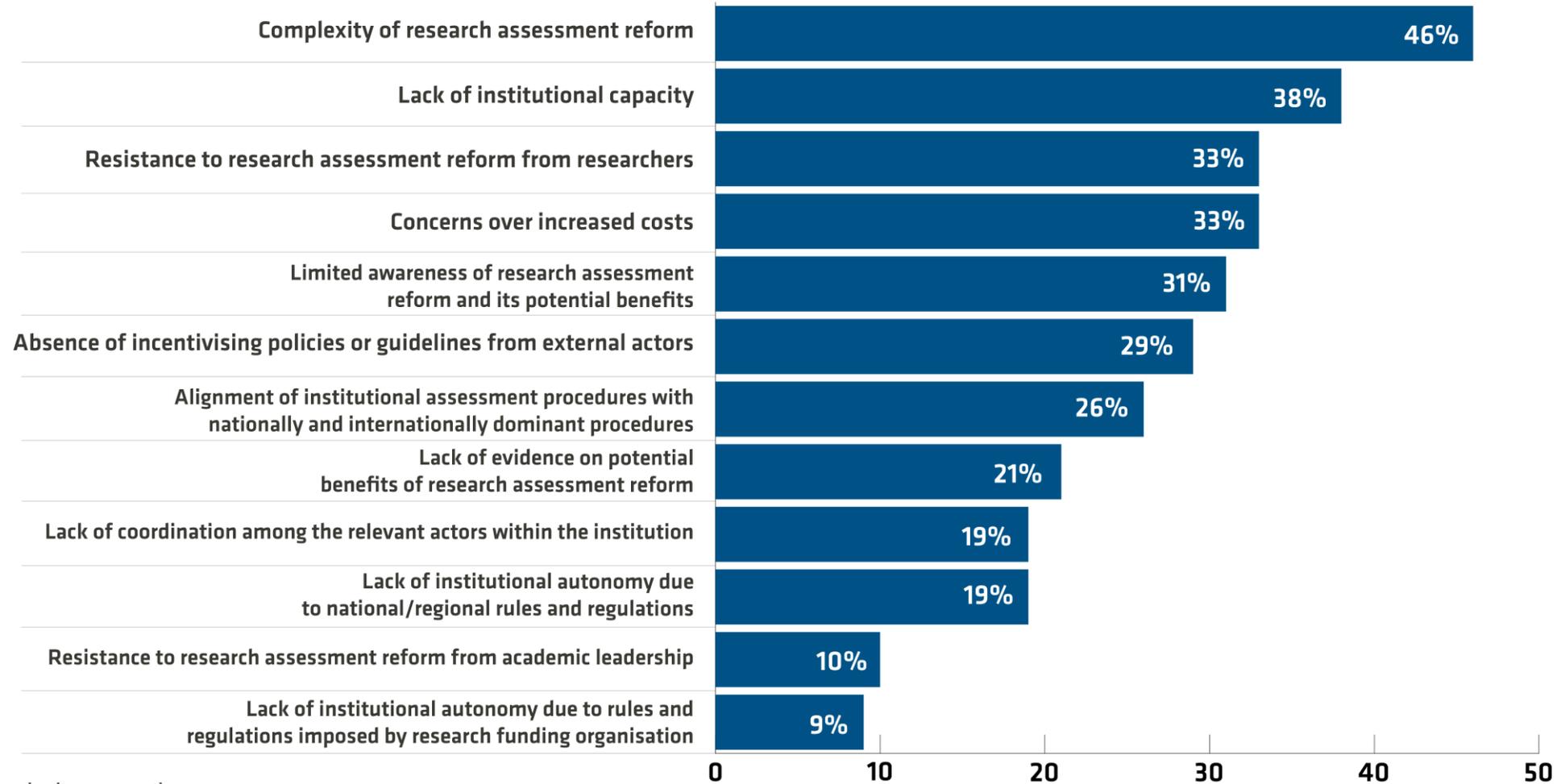


Multiple-choice question

Number of responses:

185/186

Main barriers and difficulties for reviewing approaches to research assessment (2019)



Multiple-choice question

Number of responses:

233/254

Key survey findings and recommendations

Broaden the range of academic activities that are incentivised and rewarded, and use a less limited set of evaluation practices

- University approaches to research assessment focus on publishing research and attracting external funding
- Universities rely on a limited set of evaluation practices which are mostly geared towards assessing research publications, e.g. Journal Impact Factor
- Other evaluation practices are less widespread and less developed, e.g. Open Science and Access indicators

Reviewing research assessment is a shared responsibility and requires a concerted approach uniting the main actors

- Universities consider themselves largely autonomous to develop and implement approaches to research assessment
- Universities are keenly aware of external influences shaping their approaches to research assessment, e.g. governments, research funding organisations, competitive environment

Source:

[2019 EUA Open Science and Access Survey Report](#)

Thank you for your attention!

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